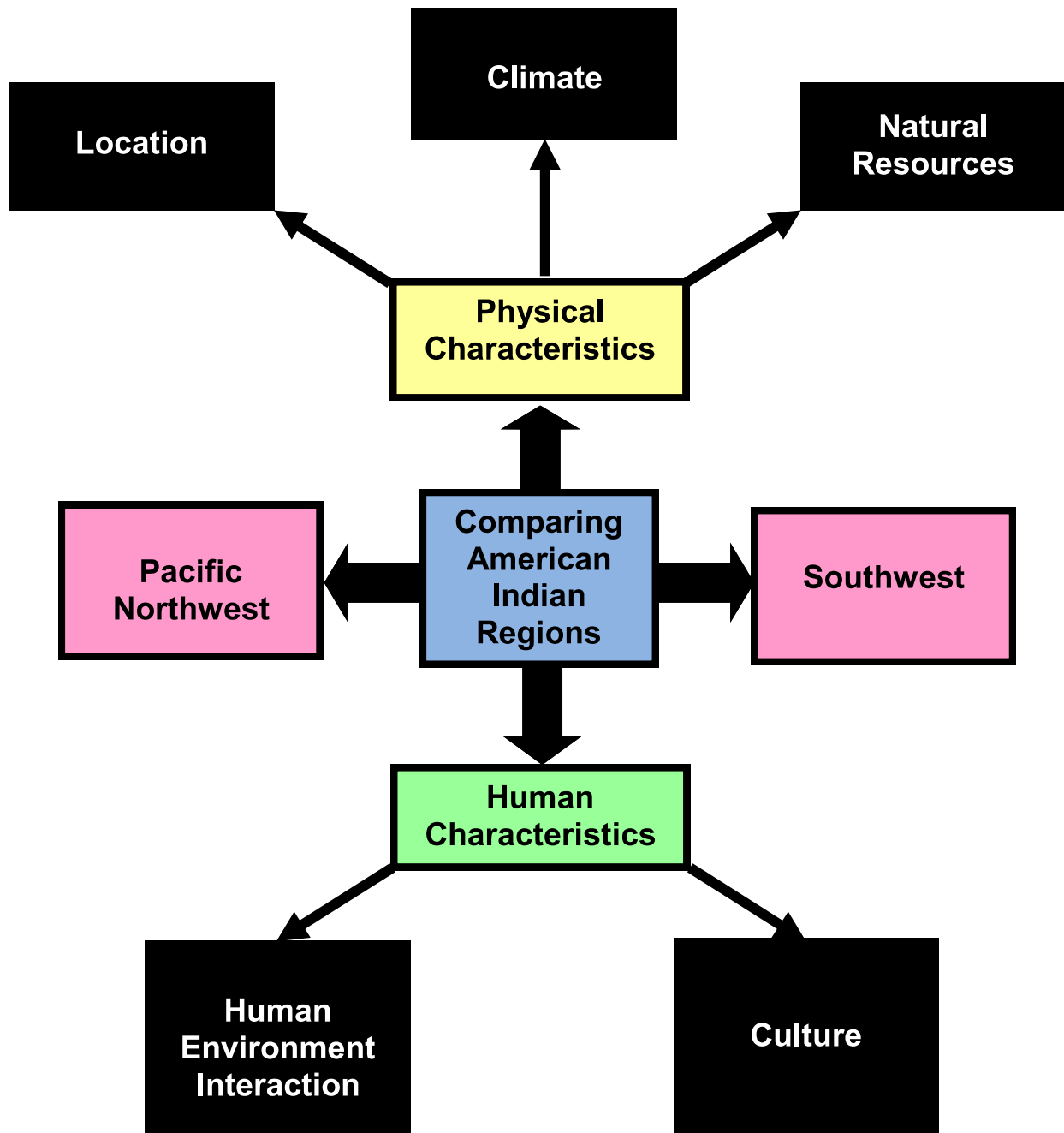


## Graphic Organizer



## Big Ideas Card

### Big Ideas of Lesson 3, Unit 2

1. At the time European explorers reached the Americas, American Indians had been living there for thousands of years.
2. American Indians lived in several large cultural regions which included the Southwest, the Pacific Northwest, the nomadic nations of the Great Plains, and the Woodland peoples east of the Mississippi River.
3. The climate and natural resources of these regions were quite different. Therefore, different cultures developed in the different regions.
4. By comparing the people of the Southwest and the Pacific Northwest we can better understand how people adapt their way of life to their environment.

## Word Cards

### 15 geography



the study of the Earth  
and the way people  
interact with the Earth

**Example:** When you study geography you  
learn about different places.

(SS050203)

### 16 the five themes of geography



five big ideas that  
help people understand geography

**Example:** Location is one of the five themes  
of geography.

(SS050203)

### 17 region



an area that has one  
or more features in  
common

**Example:** The Southwest and the Pacific  
Northwest are two examples of American  
Indian regions.

(SS050203)

### 18 culture



the way of life for a group  
of people

**Example:** The culture of the American Indians  
of the Southwest included eating corn, having  
ceremonies in hopes of a good harvest, and  
arts such as pottery and weaving.

(SS050203)

### 19 human/environment interaction



ways in which people use, adapt to, or  
modify their environment.

**Example:** When people of the Pacific  
Northwest used trees for houses and other  
things in their culture, they were interacting  
with their environment.

(SS050203)

### 20 adapting to the natural environment



when people make changes in order to  
fit their environment

**Example:** People in the Southwest adapted to  
their environment by building houses of adobe.

(SS050203)






**21**  
**modifying the natural  
environment**



when people change the environment to fit them

**Example:** People in the Pacific Northwest modified their environment when they cut down trees for houses.

(SS050203)

Theme	Questions
<b>Location</b> 	<b>Where is it?</b>
<b>Place</b> 	<b>What is it like?</b> <ul style="list-style-type: none"> <li>• What are its natural characteristics?</li> <li>• What are its human characteristics?</li> </ul>
<b>Human/Environment Interaction</b> 	<b>How do people interact with the environment?</b> <ul style="list-style-type: none"> <li>• How have people used the environment?</li> <li>• How have people adapted to the environment?</li> <li>• How have people modified or changed the environment?</li> </ul>
<b>Movement</b> 	<b>How is the place connected to other places?</b> <ul style="list-style-type: none"> <li>• How and why have people, goods, and ideas moved in and out of the place?</li> </ul>
<b>Regions</b> 	<b>How might common geographic characteristics help us understand this place?</b> <ul style="list-style-type: none"> <li>• How can the place be divided into regions?</li> <li>• To what regions does the place belong?</li> </ul>

## Locating American Indian Regions

**Pacific Northwest (blue)**

**Desert Southwest (yellow)**

**Great Plains (brown)**

**Eastern Woodland Peoples east of the Mississippi River (green)**

