

Revolutionary War Biography Bottle Project

Final Project Due May 21, 2019

There were many important people during the Revolutionary War era. This is your opportunity to learn more about one of these interesting people. The steps are below. The written report will be taken as a summative (test) grade and the bottle will be taken as a formative grade.

Step 1: Choose a Revolutionary War person from the list provided. Research and find out what this person contributed to the time period of the Revolutionary War using the research sheet attached. Time will be spent for research in school. You must include a bibliography that has at least 2 sources.

Step 2: Make a biography bottle to go with your Revolutionary War person. You will need an empty two-liter bottle, some sand or gravel to anchor the bottle, and a Styrofoam ball for the head. The Styrofoam ball can be purchased at craft stores such as Michael's or Hobby Lobby, and sometimes Wal-Mart. Decorate the bottle to represent the person using yarn, felt, paper, or any other materials you choose. Be sure to add details that will make the bottle more accurate. Let me know if you need a 2-Liter bottle.

Step 3: Write a report sharing the information that you learned about the person you choose.

The paper should be

- 1-2 pages in length
- written neatly by hand or typed
- **written in your own words**
- organized into at least **three** good paragraphs with topic sentences
- spelled correctly

Step 4: All students will present his or her biography bottle and paper to the class in a 'gallery walk' style.

Below is a list of people that were important from this time in our history. If you would like to research someone that is not on the list, you just need permission from Mrs. Gillespie.

John Adams	Abigail Adams	Samuel Adams	Major John Andre
Benedict Arnold	Crispus Attucks	Benjamin Banneker	Charles Cornwallis
Benjamin Franklin	Thomas Gage	Nathaniel Greene	Nathan Hale
John Hancock	Patrick Henry	William Howe	Thomas Jefferson
Thomas Paine	Paul Revere	Betsy Ross	Deborah Sampson
George Washington	Joseph Warren	Phyllis Wheatly	Molly Pitcher

If you have questions or concerns, please ask. Enjoy learning about these fascinating and important people! I look forward to you sharing what you have learned!

I understand that I have a social studies project due on May 21, 2019. I will complete both parts of the project and do my best work.

Student signature

Parent signature

<u>INTRODUCTION/BACKGROUND</u>	<u>DURING THE REVOLUTIONARY WAR</u>	<u>AFTER/EFFECTS OF REVOLUTIONARY WAR</u>
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Where/When he/she was born?	Whom did he/she support? Britain/Colonies? Patriot/Loyalist? Tell how you know.	What did he/she do after the war was over?
Family Information	Why is he/she famous from this time period?	How did this person spend their life after the War was over?
Life/Career <i>before</i> War?	Describe any awards or special recognition he/she received (if any).	When/Where did he/she die? How?
Education?	Two important facts about role in war: 1. 2.	I AM RESEARCHING: <hr/>
Where did he/she live as an adult?	Why did you choose this person to research?	
	Source#1: Source#2:	