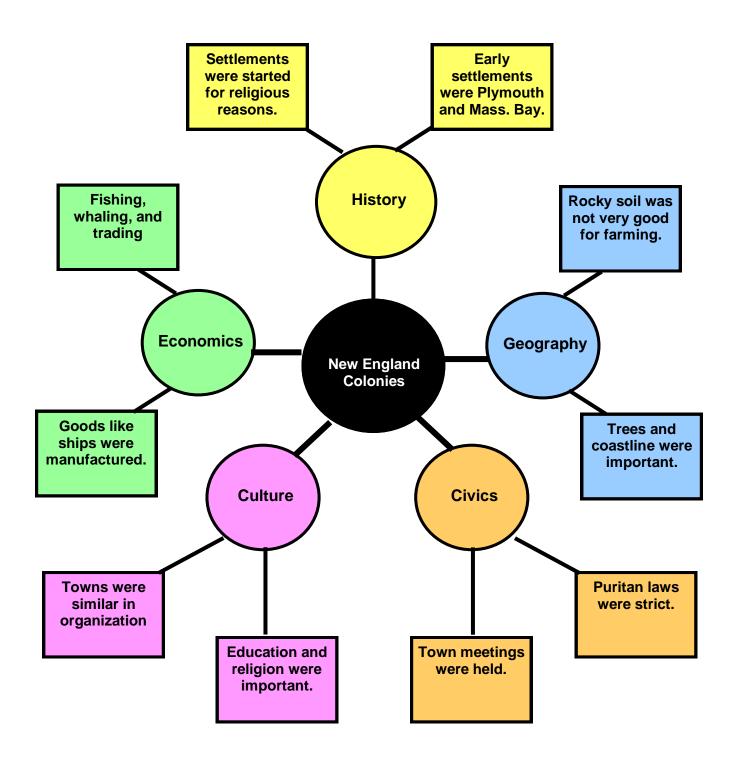
## **Graphic Organizer**



#### **Big Ideas Card**

#### Big Ideas of Lesson 1, Unit 4

- The soil was rocky in the New England colonies and not very good for farming. For this reason people depended on other economic activities like shipbuilding and fishing.
- Much of life in New England centered around towns. These towns were organized in similar ways.
- Town meetings were an important part of New England government.
- New England traders carried trade goods to and from many ports.
- Education was important in New England.

## Word Cards

1 geographythe study of the Earth and the way people interact with the Earth <b>Example:</b> When you study geography you learn about different places.	2 five themes of geography five big ideas that help people understand geography (MR. HELP) <i>Example</i> : Location is one of the five themes of geography.
(SS050401)	(SS050401)
3 region	4 New England Colonies
an area that has one or more features in common	The region of four colonies located in the northern part of the land claimed by England
<b>Example:</b> The Southwest and the Pacific Northwest are two examples of American Indian regions.	<b>Example:</b> The New England Colonies included Massachusetts, Rhode Island, Connecticut, and New Hampshire
(SS050401)	(SS050401)
5 perspective how a person looks at a problem or an event	6 geographer a person who studies the Earth and how humans interact with it.
<i>Example</i> : Point of view and perspective mean about the same thing.	<b>Example:</b> Geographers are interested in natural features and how humans adapt to natural features.
(SS050401)	(SS050401)

7       political         scientist       juice         a person who       studies government and politics	8 economist a person who studies how goods are produced, distributed, and consumed.
<b>Example:</b> Political scientists are interested in different kinds of governments. (SS050401)	<b>Example:</b> Economists are interested in different economic activities such as farming and manufacturing. (SS050401)
9 anthropologistImage: Provide the second studies of the second studies people and how they liveExample:Anthropologists are interested in	
the beliefs and traditions of different cultures. (SS050401)	

Theme	Questions	
Location	Where is it?	
Place	<ul> <li>What is it like?</li> <li>What are its natural characteristics?</li> <li>What are its human characteristics?</li> </ul>	
Human/Environment Interaction	<ul> <li>How do people interact with the environment?</li> <li>How have people used the environment?</li> <li>How have people adapted to the environment?</li> <li>How have people modified or changed the environment?</li> </ul>	
Movement	<ul><li>How is the place connected to other places?</li><li>How and why have people, goods, and ideas moved in and out of the place?</li></ul>	
Regions	<ul> <li>How might common geographic characteristics help us understand this place?</li> <li>How can the place be divided into regions?</li> <li>To what regions does the place belong?</li> </ul>	

# **Relating the Themes of Geography to History**

Something we learned	Which theme?
People migrated from England to settle in places like Jamestown and Plymouth.	
Different Native Americans groups lived in different geographic areas such as the Eastern Woodlands, the Plains, and the dry Southwest.	
The English colonies were founded along the Atlantic coast of North America.	
English settlers made use of the natural resources they found such as water, trees, and fertile soil.	
The English colonies had a wide variety of landforms including mountains, fertile valleys, and coastal plains.	
Settlers cleared forests in order to build homes and plant crops.	
Raw materials were sent from the English colonies to England. Finished goods like glassware were sent to the colonies from England.	

# **Relating the Themes of Geography to History – Answer Key**

Something we learned	Which theme?
People migrated from England to settle in places like Jamestown and Plymouth.	Movement
Different Native Americans groups lived in different geographic areas such as the Eastern Woodlands, the Plains, and the dry Southwest.	Regions
The English colonies were founded along the Atlantic coast of North America.	Location
English settlers made use of the natural resources they found such as water, trees, and fertile soil.	Human/Environment Interaction
The English colonies had a wide variety of landforms including mountains, fertile valleys, and coastal plains.	Place
Settlers cleared forests in order to build homes and plant crops.	Human/Environmental Interaction
Raw materials were sent from the English colonies to England. Finished goods like glassware were sent to the colonies from England.	Movement

# The New England Colonies Chart #1 – Possible Answers

	What do we already know?		
History	<ul> <li>Plymouth was the first settlement.</li> <li>The Pilgrims and Puritans came looking for religious freedom.</li> <li>People left Massachusetts and formed new colonies.</li> <li>Conflict grew between settlers and Native Americans.</li> </ul>		
Geography	<ul> <li>People settled along the coast.</li> <li>People moved into river valleys.</li> <li>The land was rocky.</li> <li>There were a lot of trees.</li> <li>The ocean was important.</li> </ul>		
Civics/ Government	<ul> <li>The Plymouth settlers had the Mayflower Compact.</li> <li>The Puritans had strict laws.</li> <li>In many communities the ministers had a lot of power and were the main leaders.</li> </ul>		
Economics	<ul> <li>People farmed and fished.</li> <li>Settlers traded with the Native Americans.</li> <li>A lot of goods came from England.</li> </ul>		
Culture	<ul> <li>Religion was important.</li> <li>Native American culture was different from English culture.</li> <li>Life was centered around towns</li> </ul>		

#### **Reading for Information – Reference Sheet**

	Look for ideas about	Key Words to look for
Geography	<ul> <li>landforms</li> <li>bodies of water</li> <li>plant life (vegetation)</li> <li>climate</li> <li>natural resources</li> <li>how people adapted to, used, or modified the land</li> </ul>	<ul> <li>land</li> <li>climate</li> <li>water</li> <li>region</li> <li>environment</li> <li>natural characteristics</li> <li>resources</li> <li>clothes/houses</li> </ul>
Civics/ Government	<ul> <li>laws</li> <li>leaders</li> <li>power</li> <li>ruler/king/queen</li> <li>assembly</li> <li>acts</li> <li>documents</li> </ul>	<ul> <li>laws</li> <li>assembly</li> <li>organized</li> <li>voted</li> <li>elected</li> <li>political decisions</li> <li>authority</li> </ul>
Economics	<ul> <li>economic activities like farming</li> <li>trade</li> <li>goods and services</li> <li>money</li> <li>jobs</li> <li>using resources</li> <li>taxes</li> </ul>	<ul> <li>economy</li> <li>trade</li> <li>money</li> <li>currency</li> <li>produced</li> <li>grew</li> <li>made</li> <li>factories</li> </ul>
Culture	<ul> <li>education</li> <li>families</li> <li>religion</li> <li>traditions</li> <li>art</li> <li>daily life</li> <li>architecture</li> </ul>	<ul> <li>social</li> <li>schools</li> <li>worship</li> <li>religion</li> <li>daily life</li> <li>cultural</li> <li>clothes</li> <li>houses</li> </ul>