

Early Explorers Research Project

Unit 2: Three Worlds Meet

Social Studies Standards:

5U1.2.2 Use case studies of individual explorers and stories of life in Europe to compare the goals, obstacles, motivations, and consequences for European exploration and colonization of the Americas.

ELA Standards (not graded by me):

ELA:RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

ELA- W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

.SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

Early explorers were brave people who traveled for different reasons, for different countries, and to different parts of the world. This project is going to give you the opportunity to research an early explorer and learn about their life in Europe, obstacles, and motivations. Then you will create a PowerPoint to compare your explorer with Christopher Columbus and Ferdinand Magellan to look for similarities and differences. You will be taking your new knowledge and explaining the consequences that European Exploration had and how it affected the colonization of the Americas.

There are three parts to this project:

- 1. Complete the research notes.**
- 2. Complete the Powerpoint presentation.**
- 3. Present the information to the class.**

You will learn about

- the reasons for their exploration,
- their goals while exploring,
- their successes,
- their failures,
- the routes they took
- the consequences of their exploration
- their impact on the colonization of the Americas

Our steps:

1. You will be provided with the information for Columbus.
2. We will research Ferdinand Magellan together in class.
3. The third explorer will be your choice from the list provided.
 - a. We will provide you with a research form to gather information from several sources (texts, articles, websites, etc.).
 - b. We will provide a template for your PowerPoint that directs you what information will go on each slide to ensure that you are successful meeting the standard.
 - c. This template will be mailed to you in your 'group email' on Office 365 Outlook.
4. If you have any questions or concerns, please let me know.

Please choose ONE of the explorers listed. If you have an explorer in mind that you do not see on the list, please ask Ms. Churchill for approval first.

- | | | |
|------------------|-----------------------|-------------------------------|
| Leif Erickson | Vasco da Gama | Samuel deChamplain |
| Marco Polo | Giovanni da Verrazano | Henry Hudson |
| John Cabot | Hernando deSoto | Francisco Pizarro |
| Amerigo Vespucci | Vasco Nunez Balboa | Francisco Vazquez de Coronado |
| Ponce deLeon | Jacques Cartier | |
| Hernando Cortez | Sir Francis Drake | |

Early Explorers Rubric

This is how your grade will be determined. Please keep this in mind as you work.

The report includes:	AP	P	PP	NP
	<i>Exceeds standards/ expectations</i>	<i>Meets standards/ expectations</i>	<i>Developing standards/ expectations</i>	<i>Emerging at standards/ expectations</i>
5U1.2.2 Use case studies of individual explorers and stories of life in Europe to compare the goals, obstacles, motivations, and consequences for European exploration and colonization of the Americas.	Student is able to complete the project as required. <u>In addition</u> , students can also make their own connection in their own way. Student can compare using their own perspective on the issue.	Student is able to complete the project as required. Student work meets all expectations without any missing pieces or incorrect information.	Student is able to complete most of the project, but not all (ex: completes information page and speaks to class about their explorer, but PowerPoint is incomplete, etc.).	Student is unable to complete any portion of the project.

Comments:

Signature due: Tuesday, Nov. 5th

I understand that I have a project which will be due on November 19, 2018. ***I will be given time to work on it in class, however, I will use time at home to be sure it is completed on time with my best effort.***

Student signature: _____

I am aware that my child has a project on Early Explorers which will be due on November 19, 2018. I will support my child's efforts at home.

Parent signature: _____

Early Explorers Research Notes

Please use this as a guide for your research. You may add notes as needed.

1. Name of Explorer: _____

2. What country the explorer traveled for: _____

3. When and where was your explorer born?

4. When did he explore (dates)? _____

5. What were the explorer's goals for his exploration?

6. What successes did your explorer experience?

7. What failures did your explorer experience?

8. What were some of the obstacles that your explorer had to overcome?

9. How is your explorer's exploration valuable to the people back in their home?

10. What effect does your explorer's exploration have on the future?

11. How do you think this exploration affected American colonization?

12. What would you do differently? Why? Be specific. *It is not okay to say "I would not die" or "I would do better", etc.*

13. What would you do the same? Why?

Christopher Columbus Research Notes

Please use this as a guide for your research. You may add notes as needed.

1. Name of Explorer: Christopher Columbus
2. What country the explorer traveled for: Spain
3. When and where was your explorer born? CC was born in Italy in 1451
4. When did he explore (dates)? 1492-1502
5. What were the explorer's goals for his exploration? to sail west across the Atlantic to get to Asia rather than around the continent of Africa, he also wanted fame and fortune, he was to set up settlements to claim land, gold, and riches for Spain. He was also tasked with spreading Christianity to the lands he encountered.
6. What successes did your explorer experience? He sent slaves back to Spain.
7. What failures did your explorer experience? He explored the Central and South America region, not in Asia. He didn't find much wealth there and left people behind to return to Spain.
8. What were some of the obstacles that your explorer had to overcome?
France and England turned him down. Many people did not take him seriously. There were no maps of the area he was exploring. He did not find what he was looking for. He almost ran out of food and water. His crew wanted to mutiny. He had to convince the Spanish monarchs to continue to fund his explorations.
9. How was Christopher Columbus' exploration valuable to the people back home? He found and brought back valuable items for the country of Spain so that Spain could have more money and power. Other explorers were able to explore because of the new knowledge of sailing he brought back. His explorations opened up trade routes. He did claim new lands for Spain and began to create a settlement.

10. What effect did Christopher Columbus' exploration have on the future? He is often remembered as discovering America even though he didn't. He did however, claim land for Spain and treat the natives poorly. This was one way that European countries started claiming land for themselves and pushing native people out of their home lands.
11. How do you think this exploration affected American colonization? Christopher Columbus' exploration paved the way for European countries to claim land, push natives out, and take all of the valuable natural resources such as gold, sugar, spices, etc. CC's exploration caused great problems for Native Americans who lived in this area for thousands of years.
12. What would you do differently? Why? Be specific. *It is not okay to say "I would not die" or "I would do better", etc.*
I would not have taken native people as slaves. I think this is wrong. I would also not claim land for Spain if other people were already living on that land and using it. Instead, I would try to make friends with the natives to see if we could set up a trading relationship that would benefit both sides.
13. What would you do the same? Why? I would still like to set sail and be a brave explorer. I like that Christopher Columbus tried to find a better route to the spice trade in Asia.

Ferdinand Magellan Research Notes

Please use this as a guide for your research. You may add notes as needed.

1. Name of Explorer: _____

2. What country the explorer traveled for: _____

3. When and where was your explorer born?

4. When did he explore (dates)? _____

5. What were the explorer's goals for his exploration?

6. What successes did your explorer experience?

7. What failures did your explorer experience?

8. What were some of the obstacles that your explorer had to overcome?

9. How was Ferdinand Magellan's exploration valuable to the people back home?

10. What effect did Ferdinand Magellan's exploration have on the future?

11. How do you think this exploration affected American colonization?

12. What would you do differently? Why? Be specific. *It is not okay to say "I would not die" or "I would do better", etc.*

13. What would you do the same? Why?
